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| **Family Learning Awards Form** **Family Learning in the Early Years Award** |  |

The Early Years are a particularly important time within a child’s education, as they lay the foundations for lifelong learning, behaviour and health.

This **Family Learning in the Early Years Award** recognises organisations that best demonstrate imaginative, engaging, and innovative approaches to deliver family learning aimed at families with children between 0-5. Your activities/events/initiatives could be anything you deliver to meet the needs and address the challenges or issues faced by these families.

**Who can apply?**

Applications are open to any UK organisation working with families; this includes libraries, museums, community education, schools, 3rd sector organisations and tech companies. The award recognises any activities/events/initiatives that took place between October 2021- October 2022. Activities/events/initiatives may have started before or be continuing after those dates.

**Timeline for 2023**

* Awards open 1/11/22
* Awards close on 31/1/23
* Winners announced 22/3/23

This year we are partnering with CACHE Alumni who will be judging the awards alongside Campaign for Learning. CACHE Alumni support practitioners, learners, employers and educators in the early years throughout their learning and career journey, to find out more visit: www.cachealumni.org.uk

**Judging criteria**  
To score 25/25 in the scoring system you will need to address all the criteria within each of the three sections of the award form.

Please submit your application along with photographs or video if available. Non-submission of media is not a disadvantage.

**Section 1: Family Learning activities (14 marks)**

* Clear explanation of your activities and how your activities support families with children between 0-5 with:
  + playing and exploring – children investigate and experience things, and ‘have a go’
  + active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
  + creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

(7 marks)

* The imaginative, engaging and innovative approaches you’ve taken in your activities, examples could include:
  + using new formats and/or technology for learning
  + new ways you used to communicate your learning offer and engaged families
  + new ways to collaborate including partners, families, or used new collaborations   
    (5 marks)
* How the approach is benefitting families and learners (2 marks)

**Section 2: Promotion and working together (6 marks)**

* How your promotion and communications supported your delivery to reach families in the Early Years, particularly those that are under-represented (3 marks)
* How you worked with others to support your delivery. This could include input from families that helped shape and support your delivery or work with external partners (3 marks)

**Section 3: Evaluation and outcome (5 marks)**

* How you measured the impact of your activity including gathering feedback and evidence for evaluation e.g., qualitative and quantitative evidence (2 marks)
* What were the outcomes achieved, and how will this information be used to adapt and develop delivery going forwards (3 marks)

**About you and your organisation (please note this section is for information only and will not be part of the judging criteria)**

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| **Name** |  |
| **Job title** |  |
| **Organisation** |  |
| **Address** |  |
| **Tel** |  |
| **Email** |  |

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| **Website** |  |
| **Twitter** |  |
| **Facebook** |  |
| **YouTube** |  |
| **Instagram** |  |
| **LinkedIn** |  |

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| About your organisation: Brief overview of your organisation and its activities (200 words max) |
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| **How many individual learners do you usually support in a year?** |  |
| **Name of activity/ event/ initiative:** |  |
| **Was this activity/ event/ initiative a one-off event or part of a longer-term series of events?** |  |
| **How many individual learners were part of the activities/events/initiatives you are entering the award for?** |  |

**Section 1: Family Learning activities (14 marks)**

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| Explanation of your activities and how your activities support families with children between 0-5 and how they reflect the three characteristics of effective learning:  1. Playing and exploring. 2. Active learning 3. Creating and thinking critically  (Maximum 300 words) |
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| The imaginative, engaging, and innovative approaches you’ve taken (maximum 200 words) |
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| How the approach is benefitting families and learners (maximum 100 words) |
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**Section 2: Promotion and working together (6 marks)**

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| How your promotion and communications supported your delivery to reach families in the Early Years particularly those are under-represented (maximum 150 words) |
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| How you worked with others to support your delivery. This could include input from families that helped shape and support your delivery (maximum 150 words) |
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**Section 3: Evaluation and outcome (5 marks)**

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| How you measured the impact of your activity including gathering feedback and evidence for evaluation e.g., qualitative and quantitative evidence (maximum 100 words) |
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| What were the outcomes achieved, and how will this information be used to adapt delivery going forwards (maximum 150 words) |
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**Declaration**

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| I confirm that all the information given in support of this entry is correct and I understand that information contained in this entry may be used for publicity purposes by the Campaign for Learning, in accordance with the Data Protection Act and with, if required, your permission. |
| Signature: |
| Date: |

Please submit your entry by email to the Family Learning team at [info@cflearning.org.uk](mailto:info@cflearning.org.uk)   
If you do not receive confirmation of receipt, please call: 020 7798 6067

**Deadline for submissions: 5pm on 31 January 2023**. Incomplete or late submissions will not be considered.  
If you are successful, you will be notified by March 2022. The judges’ decision is final, and no correspondence or discussion will be entered into.